

# 1248509

Registered provider: Good News Nwk Limited

Full inspection

Inspected under the social care common inspection framework

#### Information about this children's home

This home is privately owned. It is registered to provide care for up to two children with learning disabilities.

There was one child living at the home at the time of the inspection and their views were obtained.

The home is led by a registered manager.

**Inspection dates: 25 and 26 February 2025** 

Overall experiences and progress of outstanding children and young people, taking into

account

How well children and young people are outstanding

helped and protected

The effectiveness of leaders and managers outstanding

The children's home provides highly effective services that consistently exceed the standards of good. The actions of the children's home contribute to significantly improved outcomes and positive experiences for children and young people who need help, protection and care.

**Date of last inspection:** 11 March 2024

**Overall judgement at last inspection:** outstanding

**Enforcement action since last inspection:** none

Inspection report for children's home: 1248509

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# **Recent inspection history**

Inspection date	Inspection type	Inspection judgement
11/03/2024	Full	Outstanding
24/01/2023	Full	Outstanding
22/02/2022	Full	Good
23/12/2019	Interim	Sustained effectiveness



### **Inspection judgements**

#### Overall experiences and progress of children and young people: outstanding

The child likes living at this home. There are excellent relationships between the child and staff. Staff know the child extremely well and enjoy caring for him. The child said, 'I'm happy and glad that I like living here.'

The child's care plan is clear and detailed. It is specific to the child and his additional needs. It helps staff know how to care for the child and keep him safe. The high level of care has helped the child make significant progress in many areas of his life. This includes his communication, learning, self-regulation and independence skills.

Staff make excellent use of regular one-to-one sessions with the child. They help the child to learn new things and make choices. In addition, weekly children's meetings gain his wishes and feelings. The child expresses his likes and dislikes. As a result, the child's voice is heard and acted upon. The child is at the centre of everything that happens at the home.

Excellent progress has been made with the child's education. His reading and comprehension have considerably improved. This has been recognised and celebrated by staff, at the home, and school. There is a strong working relationship between home and school staff. The school Head of Student Learning said, 'Craig and his team are very supportive of school. [child's name] have flourished since being at [name of home].'

The child's health needs are very well met. He is supported to attend all medical appointments. Medication is safely stored and administered. The child is helped to understand the medication he takes and reasons for taking them. He takes part in activities that involve exercise including the gym and swimming. He also has fun at local parks.

Staff understand the child very well. His verbal communication has made exceptional progress this year. He can have more detailed conversations. There is also creative use of social stories, pictures and symbols. Staff use these to explain more complex things to the child.

There is a clear focus on helping the child to learn independence skills. This includes his routines and personal care. Staff have supported him to help with shopping and cooking. He has made considerable progress in all these areas.

#### How well children and young people are helped and protected: outstanding

Staff understand risks to children. This includes the additional risks and vulnerabilities of children with learning disabilities. The child's risk assessments are detailed and reviewed regularly. They describe what measures staff should take to minimise identified risks. There is also a comprehensive risk assessment of the location of the home. The manager



works with other professionals to ensure local risks are recognised. This includes consulting with the local police.

A range of additional support plans are in place for the child. These give staff clear guidance as to the level of help the child requires in specific areas. This includes emotional support and supporting the child's daily lifestyle. The plans include what the child can do themselves. There are expected outcomes and goals. Therefore, staff know the care needed to help the child and keep him safe.

Incidents of the child's unwanted behaviour are responded to well by staff. They are recorded in detail and reviewed by the manager. There is appropriate one to one time with the child afterwards. The manager will also meet with staff involved. As a result, staff learn different ways of caring for and protecting the child.

The child does not go missing from home. He is always directly supported by staff in the home. Additional staff support in the community. However, there is a clear protocol and procedure in place should he ever be missing.

The manager ensures that safe recruitment processes are used for the employment of all staff.

Staff work very closely with the child's family. The manager, staff and family members are excellent advocates for the child. They attend meetings and ensure that the child receives the care and protection he needs.

#### The effectiveness of leaders and managers: outstanding

Staff love caring for the child. There is a very stable and established staff team. The manager is aware of the strengths of the team. He speaks of their high aspirations for the child. He has clear plans of ways to develop the staff and the home environment.

The manager holds regular team meetings. They are very productive. The child is discussed in detail including progress and any concerns. There is additional learning and development of staff. For example, safeguarding children with learning disabilities. Also, how to meet the quality standards and use of social stories.

The manager ensures that all staff have monthly supervisions. These are very effective one-to-one meetings. They include discussions on staff welfare and care of the child. In addition, staff explore how they meet the vision and values of the provider in their daily work. There are excellent monthly scenarios and knowledge tests. These are with regards to the care and protection of children.

The manager feels extremely well supported in his role. He appreciates two supervisions a month. One is with the operations manager and the other with an external consultant. He also values the support and guidance of the responsible individual. There is additional support from his senior team and the wider provider's management group.



All staff receive a thorough induction to the home. This includes comprehensive training that is then ongoing. The manager ensures that training covers the care of children with learning disabilities.

A broad range of monitoring and quality assurance processes are in place. The manager and team leaders use daily, weekly and monthly checks and audits. They spend a lot of time with the child and observing staff practice. Therefore, the manager knows the child exceptionally well. He ensures that the level of care, help and protection remains consistently high.

There is an excellent programme of learning from research and additional training. The manager introduces these to staff each month. This includes topics of closed cultures and use of Makaton in medical appointments. Also, Oliver McGowan training and personcentred care.



## **Information about this inspection**

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards.



### Children's home details

**Unique reference number: 1248509** 

**Provision sub-type:** Children's home

Registered provider: Good News Nwk Limited

Registered provider address: D M O Accountants, 25 Sanders Road, Finedon Road

Industrial Estate, Wellingborough NN8 4NL

Responsible individual: Nokuthula Mangwendeza

**Registered manager:** Craig Waights

## **Inspector**

Shaun Caplis, Social Care Inspector



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